

## NEW HAVEN STARS ALL CAN LEARN. ALL CAN ACHIEVE. ALL CAN SHINE!

	All Settings	Arrival/ Dismissal	Hallway	Bathroom	Classroom	Cafeteria	Playground	Technology	Assemblies	Bus	Parent Pickup	Coping Skills
Safe	Use walking feet Stay in designated area Use materials the correct way Report safety concerns Keep hands, feet, body, and objects to self	Keep your backpack on your back     Keep hands and feet to self     Use walking feet     Go straight to your destination	Go straight to your destination Keep hands and feet to self One foot on the blue tile and one foot on the white tile Keep eyes forward Stay in your line order Stop at the stop signs	Keep feet on floor     Ask for permission     Keep water in the sink     Report problems or messes to an adult	Keep hands and feet to self     Walking feet     Maintain personal space     Push in chairs     Chairs stay on floor     Use materials and equipment appropriately	Keep hands and feet to self     Use walking feet     Stay in seat     Keep all four legs on the floor     Report problems or messes to an adult	Use equipment as taught Leave all wood chips, rocks, and other objects on the ground Follow playground rules Play in supervised areas only Report unsafe behavior	Grip devices with both hands Handle electronics gently Place only on tables/desks Report unsafe behavior	Keep my hands, feet and all belongings in my lap or at my feet     Body still     Stay seated     Use walking feet when entering and exiting	Keep my hands, feet and all belongings in my lap or at my feet     Face forward     Go directly home     Cross in front of the bus     Remain seated while bus is moving     Follow procedures when riding a different bus	Stay with your assigned adult Walk on the sidewalk Wait for the car to stop before getting in Wait your turn	I can calm down safely:  • Take deep breaths • Count • Use positive self-talk • Go to the Chill Zone • Tell an adult if I feel unsafe
Respectful	Follow directions from all adults the first time asked     Be honest     Be a listener     Respect property     Use assertive posture     Calm, firm voice, using respectful words	Use a level 1 voice Follow directions from all adults the first time asked Be a listener Respect property Use assertive posture Calm, firm voice, using respectful words	Level 0 voice     Keeps hands to your side     Respect student work     Respect others property     Use assertive posture     Calm, firm voice, using respectful words	Wait my turn     Go quickly     Allow for     other's privacy     Level 0 voice	Raise hand to speak Allow others to work undisturbed Treat others' property with respect Use school appropriate language Use assertive posture Calm, firm voice, using respectful words Listen to others when speaking	Eat your own food     Raise hand for help     Ask permission to     get out of your     seat     Respect personal     space     Use assertive     posture     Calm, firm voice,     using respectful     words	Line up quietly at first signal     Invite others to join in     Enter and exit building with a Level 0 voice     Share/take turns     Use school appropriate language	Keep the volume on your device low or use your earbuds     Use iPad as teacher directs     Treat others with respect on shared platforms	Eyes looking     Ears listening     Voice off     Pay attention to your surroundings     Be a respectful participant	Use a level 1 voice     Wait my turn to     enter and exit the     bus     Respect other's     personal space     Use school     appropriate     language	Use school appropriate language Respect other's personal space Respect property	I can express my feelings respectfully:  • Tell an adult if I need help with big feelings  • Use the Chill Zone tools  • Use empathy to understand how others are feeling
Responsible	Stay organized Keep school clean Complete work Stay on task	Have all materials     Stay organized     Stay on task     Keep school clean	Walk with a purpose     Technology down and dark     Hug your iPad     Hold supplies with two hands     Keep up with your class     Follow hallway expectations	Follow bathroom rules     Flush toilet     Wash hands with soap and water     Turn off faucet     Throw paper towel in trash     Promptly return to class/line when finished	Be ready to learn Stay on task Participate Follow directions from all adults the first time asked Complete work Keep school clean	Sit in your assigned seat  Clean up table spot and floor  Throw trash carefully into trash can when it arrives at your table  Wait at table until dismissed  Walk to line up  Stand in a straight line  Follow directions from all adults the first time asked	Line up when the whistle blows     Take care of school equipment and return it     Personal items stay in locker     Be a problem solver     Participate in school approved games     Follow directions from all adults the first time asked     Respect property	Stay on task when using internet Be patient while your device is loading Turn iPad off when asked by the adult Keep your iPad in the case Respect property Leave your device at school	Follow directions from all adults the first time asked     Clap at appropriate times     Be considerate of others	Pick up after myself Remember to take all my belongings with me Go directly to my bus upon exiting the building Watch for my stop Follow adult directions	Stay organized     Stay on task     Follow adult directions     Keep school clean     Be considerate of others	I can solve problems responsibly:  • Use my assertive body and voice if I have a conflict • Report big problems to an adult • Take responsibility for my actions